Program Activity Cover Page

Program Name: Modesto City Schools -	SR Initiative	Program ID 1 5 0 0 1 3				
Directions: Enter only one digit per box. our scanners.	Please use a black ink pen. Other in	nk colors and pencil cannot be read by				
1. Please mark (X) which type of organ	ization best describes the agency p	providing this program:				
☐ Commission-run program	→ Go to question 3.					
Externally run program ->	Please mark (X) ONE box below and	then go to question 2.				
☐ Family resource center Child care center or preschool	County service agency (other than education)	Private provider/nonprofit community organization				
☐ Head Start	Department of Health	Community-based organization				
☐ State preschool	☐ Department of Social Services	Other nonprofit organization				
☐ Private preschool	Department of Mental Health	Private medical, dental, or mental				
Family-based child care	Other county service agency	health organization				
Other child care center or preschool	•	Other private organization				
Education organization	Other public-sector organization	Consulting organization				
Elementary or middle school (K-8)	Justice system/police	Evaluation/research organization				
Secondary school (9-12)	☐ City government program	☐ Technical assistance organization				
School district	Other government program	Other consulting organization				
County office of education		-				
2-year community college		☐ Other organization				
4-year college or university						
Other education organization						
2. Please provide the primary service a enter the agency address and provide Enter additional locations on the backets.	e the service radius based on the se					
Street address 4 2 6 L 0 C U	ST BTREET	Service radius				
address 4 2 6 1 0 0 0	01/ 101/ 12/21/	(miles)				
City MODESTO	Zip 9 3	5351 18.0				
3. Does this funded program receive State School Readiness Initiative funds? 🛮 Yes 🔲 No						
4. What strategies did this program use the amount of First 5 funds spent by the						
☐ Direct services:	\$					
☐ Community strengthening efforts		Please attach the				
☐ Provider capacity building/suppo		Activity Form for each strategy marked.				
Infrastructure investments:	\$, 25,00					
Systems change support activities		34192				
☐ Minigrants (Commission-run only	ı): \$	10845				

Program Activity Cover Page (Continued)

150013 Program ID

Location 2	Street address 909 BRET HARTE PLACE City MODESTO Zip 95358	Service radius (miles)
Location 3	Street address 1 1 3 5 PARAD 1 SE ROAD Zip 9 5 3 5 1	Service radius (miles)
Location 4	Street address 1900 KIRBCHEN DRIVE City MDDESTD Zip 95351	Service radius (miles)
Location 5	Street address 5 1 5 5 U 7 7 E R A V E N U E Zip 9 5 3 5 1	Service radius (miles)
Location 6	Street address	Service radius (miles)
Location 7	Street address 1 0 0 8 C H 0 0 L A V E N U E Zip 9 5 3 6 1	Service radius (miles)
Location 8	Street address 7 0 7 H E R N D D N R D A D City M D D E S T O Zip 95351	Service radius (miles)
Location 9	Street address 1 6 0 2 M0 MT EREY STREET City M 0 DEST 0 Zip 95354	Service radius (miles)
Location 10	Street address City	Service radius (miles)
Location 11	Street address City	Service radius (miles)

Systems Change Support Activity Form

Progra	m Name:	Modesto City Schools - SR Initiati	ve		Program ID 1 5 0 0 1 3
		— <u>1</u>			
Direc		ease mark (X) ALL systems chang her ink colors and pencil cannot be			Please use a black ink pen.
			Activity		
		Result	s-based acco	untability	
	Training fu and use da	inded programs to conduct evaluations ata		Conducting reseasurveys, local eval	rch or evaluation (e.g., community luation)
	Conducting assessmen	g community asset mapping/needs nt		Other results-base	ed accountability
		C	livic engagen	nent	
		n involvement of residents on policy mmissions and in program implementation	on	Other civic engage	ement
	Communit	y planning efforts involving residents			
		Advocating for p	olicy change	s or new legisla	tion
	Meeting wi	th/educating policy-makers		Other advocating	for policy changes or new legislation
	Preparing	documents to support policy changes			
		Raising	or leveraging	g of funds	
	Writing pro	posals to request additional funds		Other raising or le	veraging of funds
	Preparing/	mplementing sustainability plans			
			Service quali	ty	
	Developing	or monitoring service quality standards		Other service qual	lity improvement
	Developing	new training materials for service provice	lers	-	
		Working compe	ently with di	verse populatio	ns
		or adapting programs and materials		Outreach to under	rrepresented providers
and the second of the second o		for diverse populations (ethnic, languag cabilities, other special needs). Includes	в,	Other working con	npetently with diverse populations
		Intera	gency collab	oration	
	Establishin	g or maintaining centralized registries ses		Organizing/facilitati providers to coordi	ing interagency meetings/work among nate cases
		/facilitating administrative-level		Developing system	s to blend funding streams
		ork to share information, coordinate, oint decisions	X	Other interagency	collaboration
		Acce	ssibility of s	ervices	
	Universal h insurance	ealth care or augmentation of health		Other efforts to inc	rease accessibility
		reschool or expansion of early child ducation slots	TOURISM TO SEE THE SECOND SECO		
	Other sys	tems change activities (specify):			

Program Activity Cover Page

Program Name: Patterson Unified Scho	ol District - SR Initiative	Program ID 1 5 0 0 1 1
Directions: Enter only one digit per box. our scanners.	Please use a black ink pen. Other i	nk colors and pencil cannot be read by
1. Please mark (X) which type of organ	ization best describes the agency p	providing this program:
☐ Commission-run program	→ Go to question 3.	
☐ Externally run program →	Please mark (X) ONE box below and	then go to question 2.
➤ Family resource center Child care center or preschool	County service agency (other than education)	Private provider/nonprofit community organization
☐ Head Start	Department of Health	Community-based organization
State preschool	Department of Social Services	Other nonprofit organization
☐ Private preschool	Department of Mental Health	Private medical, dental, or mental
Family-based child care	Other county service agency	health organization
Other child care center or preschool		Other private organization
Education organization	Other public-sector organization	Consulting organization
Elementary or middle school (K-8)	Justice system/police	Evaluation/research organization
Secondary school (9-12)	☐ City government program	Technical assistance organization
School district	Other government program	Other consulting organization
County office of education		
2-year community college		☐ Other organization
4-year college or university		_ one organization
Other education organization		
2. Please provide the primary service a enter the agency address and provide Enter additional locations on the backstreet address 200 NORT	le the service radius based on the sck of this form. H 7 T H S T R E	service agency's address.
1 NATION TO TO TO		
3. Does this funded program receive St	tate School Readiness Initiative fun	ds? ØYes □ No
4. What strategies did this program use the amount of First 5 funds spent by the		
Direct services:	\$, 41,72	2
☐ Community strengthening effort	s: \$,,	Please attach the
☐ Provider capacity building/support	ort: \$	Activity Form for each strategy marked.
☐ Infrastructure investments:	\$,,	
Systems change support activiti	es: \$,,	34192
☐ Minigrants (Commission-run onl	y): \$	10843

Direct Services Activity Form

- Progran	m Name Patterson Unified School Dis	strict - SR Initiativ	e	Program ID 1 5 0 0 1 1		
Directions: For each unique set of activities (i.e., combination of modality and activities), please enter the requested information on the front and back of this form. Use an additional form for each modality/activities combination. Please use a black ink pen . Other ink colors and pencil cannot be read by our scanners. Enter only one digit per box.						
Enter ON Modalit	02 Home visit 05	In-person consustance of Support group so Class/workshop	sessic			
Please n	nark (X) ALL applicable activities as	sociated with th	ne mo	odality selected above.		
Fam	ily Support, Education, and Service	es	Heal	alth Education and Services		
×	Community resource and referral (to	health and	X	Health insurance enrollment/assistance		
×	social services) Service coordination			Tobacco cessation education or treatment		
	Enrollment/assistance with TANF, W	IC, Food	×	Mental health assessment or services (includes crisis counseling)		
X	Stamps, or food program Provision of food, clothes, emergence housing, or other basic needs	y funds,		Substance abuse treatment/screening (not tobacco cessation)		
×	Transportation services or vouchers			Prenatal and birth care and education		
, <u>, , , , , , , , , , , , , , , , , , </u>	•	musicomtion		Breastfeeding assistance		
닏	Safety education and injury/violence	prevention		Well-baby or well-child checkups		
L	Distribution of Kit for New Parents					
	Parenting education (includes progra	ms for teens)	\boxtimes			
	Parenting/caregiver support (includes teens)	s programs for		· · · · · · · · · · · · · · · · · · ·		
	Family planning (includes programs f	for teens)	K	Oral health treatment, screening, or prevention		
×	Adult literacy programs	•		Nutrition education and assessments		
ā	Job training/citizenship/other adult ed	lucation		Car seat distribution		
	Other family support, education, and	,		Other health education and services		
Child	d Development Services					
	Developmental screenings/assessme	anto.				
	Recreational/physical activities for ch					
5	together with parents					
	Family literacy programs					
	Early education programs for children together with parents	alone or		Continue on reverse →		
	ECE*/child care resource and referral (nonmonetary)					
	ECE*/child care subsidies or voucher	S				
X	Kindergarten transition programs					

Page 1 of 2

* ECE = Early care and education.

☐ Other child development services



Direct Services Activity Form (Continued)

Program ID 1 5 0 0 1 1

Please enter requested information on the modality/activities combination reported on Page 1.

			Children (0 to 5)*	Parents/guardians	Other family members
	Total numbe	r of service units**	,354	,456	,200
Tota	I number of p	participants served	,354	,456	,200
		Alaska Native/ American Indian	5	,	
		Asian	1. 4	4	
		Black	,	, 2	
	/ cipants)	Latino	325	.425	175
	Ethnicity er of partic	Pacific Islander],		
	Ethnicity (Number of participants)	White	1. 26	25	. 25
		Multiracial***],	 ,	, ,
		Other			
		Unknown	,	,	,
	ge infs)	English	25	25	25
	Primary language (Number of participants)	Spanish	, 325	,425	1.175
		Other			
		Unknown	,	,	
		Chi	Idren served direct		ved indirectly
		-	by programs	- unough paronorg	no received services
	()	< 3 years	100		100
	Age (Number)	3 to 5 years*	,250	, ,	250
		Unknown			
	Number o	of children having special needs	, 5	,[

***More than one ethnic origin.

11330

^{*} Up to a child's 6th birthday.

^{**}Service units = total number of sessions or contacts. If a child is seen twice, service units = 2. If there were 3 classes with 5 parents each, total service units = 15.

Pı	rogram Activity Cover Page	
Program Name: Riverbank Unified School	ol District - SR Initiative	Program ID 1 5 0 0 1 2
Directions: Enter only one digit per box. I our scanners.	Please use a black ink pen. Other in	k colors and pencil cannot be read by
1. Please mark (X) which type of organi	ization best describes the agency p	roviding this program:
	→ Go to question 3.	
	Please mark (X) ONE box below and t	hen go to question 2.
☐ Family resource center Child care center or preschool	County service agency (other than education)	Private provider/nonprofit community organization
☐ Head Start	Department of Health	Community-based organization
State preschool	Department of Social Services	Other nonprofit organization
☐ Private preschool	Department of Mental Health	Private medical, dental, or mental
Family-based child care	Other county service agency	health organization
Other child care center or preschool		Other private organization
Education organization	Other public-sector organization	Consulting organization
Elementary or middle school (K-8)	Justice system/police	Evaluation/research organization
Secondary school (9-12)	☐ City government program	☐ Technical assistance organization
School district	Other government program	Other consulting organization
County office of education		
2-year community college		☐ Other organization
4-year college or university		
Other education organization		
Please provide the primary service ac enter the agency address and provid Enter additional locations on the bac	e the service radius based on the se	
Street address 3800 CAL	FORNIAAVE	Service radius (miles)
City RIVERBAN	K	367
 Does this funded program receive State What strategies did this program use the amount of First 5 funds spent by the 	in FY 2002-2003? Please mark (X)	ALL that apply. Then please report
the amount of Flist 3 funds spent by the	· · · · · · · · · · · · · · · · · · ·	Strategy marked.
Direct services:	\$, 82,32	3
Community strengthening efforts		Please attach the
Provider capacity building/suppo		Activity Form for each strategy marked.
☐ Infrastructure investments:	\$	
☐ Systems change support activities		34192
☐ Minigrants (Commission-run only	n: \$, ,	10844

Direct Services Activity Form

Program ID

Program Name Riverbank Unified School District - SR Initiative

* ECE = Early care and education.

Program	n Name	Riverbank Unified Schoo	l District - SR Initia	tive	Program ID 1 5 0 0 1 2	
Directions: For each unique set of activities (i.e., combination of modality and activities), please enter the requested information on the front and back of this form. Use an additional form for each modality/activities combination. Please use a black ink pen . Other ink colors and pencil cannot be read by our scanners. Enter only one digit per box.						
Modalit	01 02 03	lity code in the boxes belo Case management Home visit Mobile service ALL applicable activities	04 In-person con 05 Support group 06 Class/worksho	p sessio	on 08 Phone consultation 09 Mailing/distribution of materials 99 Other	
		ort, Education, and Serv			olth Education and Services	
		unity resource and referral		×		
Z		ervices)	(to nealth and		•	
	Service	coordination				
X		nent/assistance with TANF s, or food program	, WIC, Food	<u>.</u>	crisis counseling)	
	Provision	on of food, clothes, emerge g, or other basic needs	ency funds,	Ц	Substance abuse treatment/screening (not tobacco cessation)	
	_	ortation services or vouche	ers		Prenatal and birth care and education	
X	•	Safety education and injury/violence prevention		L	Breastfeeding assistance	
	•	ition of Kit for New Parents	-		,	
X	Parentii	ng education (includes pro	grams for teens)		Acute medical care	
		ng/caregiver support (inclu	•	X X	U	
П	•	planning (includes progran	ns for teens)	X	Oral health treatment, screening, or prevention	
П		eracy programs		X	Nutrition education and assessments	
		ning/citizenship/other adul	t education		Car seat distribution	
	Other fa	amily support, education, a	and services		Other health education and services	
Child	d Develo	pment Services				
×	Develop	pmental screenings/assess	sments			
×		tional/physical activities for r with parents	r children alone or			
X	•	literacy programs				
		ducation programs for child rewith parents	dren alone or		Continue on reverse →	
	_	hild care resource and refe	erral			
		hild care subsidies or vouc	hers			
×		arten transition programs				
		hild development services				

11332

Direct Services Activity Form (Continued)

Program ID 1 5 0 0 1 2

Please enter requested information on the modality/activities combination reported on Page 1.

	Children (0 to 5)*	Parents/guardians	Other family members
Total number of service units**	7,200	, 90	, ,
Total number of participants served	, 64	, 15	,
Alaska Native/ American Indian	,		<u></u>
Asian			
Black			, ,
Latino Latino	45	73	
er of partic Islander Pacific Islander			,
Ethnicity (Number of participants) Pacific Islander White	12	. 20	
Multiracial***		,	
Other			
Unknown		,	,
english English	23	29	
Spanish Spanish	, 4/	, 70	,
Primary language (Number of participants) (Sumber of participants)			
Unknown	,	,	
Chi	ildren served directly by programs	Children serve through parents/gua family members who	rdians and other
< 3 years		,[
3 to 5 years*	, 64	,	
Unknown			
Number of children having special needs	, 33		

***More than one ethnic origin.

^{*} Up to a child's 6th birthday.

^{**}Service units = total number of sessions or contacts. If a child is seen twice, service units = 2. If there were 3 classes with 5 parents each, total service units = 15.